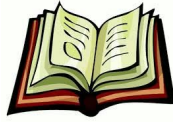


NAME: _____

Handed in: _____



Novel Study Report Feedback:

The Best Christmas Pageant Ever

(1) Chapter summary:

Write a summary for a specific chapter in the novel (4-6 sentences).

| | Level 4 | Level 3 | Level 2 | Level 1 |
|-----------------------|--|--|--|--|
| Elements of Summaries | The overall purpose of the summary is clear; the summary expresses only the main idea and major points of the original selection; the writing is tailored to the audience. Word choice is consistently efficient and concise | The purpose is generally clear; the summary expresses only the main idea and most major points of the original selection; most of the writing is tailored to the audience. Word choice is fairly concise | The purpose wavers; the summary does not accurately express the main idea or most major points of the original selection; most of the writing is not tailored to the audience. Word choice is vague or repetitive. | The purpose is unclear; the summary does not convey the main idea or major points of the original selection; most of the writing is not tailored to the audience. Word choice is confusing or misleading |
| NOTES: | | | | |

(2) Book Summary:

Give a brief summary of what happened in the novel, including the character, setting, main events, problem and solution.

| | Level 4 | Level 3 | Level 2 | Level 1 |
|-----------------------|--|--|--|--|
| Elements of Summaries | The overall purpose of the summary is clear; the summary expresses only the main idea and major points of the original selection; the writing is tailored to the audience. Word choice is consistently efficient and concise | The purpose is generally clear; the summary expresses only the main idea and most major points of the original selection; most of the writing is tailored to the audience. Word choice is fairly concise | The purpose wavers; the summary does not accurately express the main idea or most major points of the original selection; most of the writing is not tailored to the audience. Word choice is vague or repetitive. | The purpose is unclear; the summary does not convey the main idea or major points of the original selection; most of the writing is not tailored to the audience. Word choice is confusing or misleading |
| NOTES: | | | | |

(3) Making Connection:

Select an event in the story and make a personal connection to it, Your choice of text-to-text, text-to-self or text-to-world. Make sure to explain the section of the story you are referring to and your connection in detail. Please explaining how your connection helps you to understand the text better.

| Level of Detail→ | Thorough 4 | Most 3 | Some 2 | Limited 1 | NOTES: |
|--------------------------------------|---------------|-----------|-----------|--------------|--------|
| Personal Connection Details | | | | | |
| Text Details | | | | | |
| Explained how understanding improved | | | | | |
| Overall Connections | | | | | |

(4) Book Review:

Write a book review for the novel. Did you enjoy the book? Who you recommend the book to others? What is the ideal audience for the novel?

| |
|-------------------------------|
| <p><u>Feedback Notes:</u></p> |
|-------------------------------|

(5) Vocabulary Poster:

Select an unknown word from the novel and make a poster which includes the following: definition, sentence, synonym, antonym, suffix, part of speech and picture.

| | |
|--------------|---|
| Resubmitted: | Did the student take the feedback and resubmit? YES: _____ NO: _____ Decided to keep previous grade. |
| Notes: | |

(6) Theme:

What is the theme of the novel? What lesson do you believe the author is trying to teach the audience? Use the novel and your own ideas to explain your answer (APE).

| A: Answer the Question | P: Proof from the Text | E: Extend |
|------------------------|------------------------|-----------|
| | | |
| NOTES: | | |

NOVEL STUDY WORKBOOK:

Comprehension Chapter Quizzes

| | | | |
|------------------|------------------|------------------|------------------|
| Chapter 1 | Chapter 2 | Chapter 3 | Chapter 4 |
| /10 | /10 | /10 | /10 |
| Chapter 5 | Chapter 6 | Chapter 7 | |
| /10 | /10 | /10 | |

| <u>ACTIVITY</u> | <u>COMPLETE</u> | <u>NOTES</u> |
|--|-----------------|---|
| Probable Passage | | |
| Journal 1: First Impression | | |
| Fact & Opinion | | Highlighting: __ Quiz: /10 |
| Point of View | | Highlighting: __ Response correct: __ |
| Journal # 2: Misbehaving Herdmans | | |
| Sticky Note Summary Notes | | Main events: Detail→Thorough __ Most__ Some__ Limited__ |
| Rough Draft: Vocabulary Poster | | Good Copy was graded and returned. |
| Who's Who's | | Character Sketch Detail→Thor __ Most__ Some__ Limited__ Page references included __ |
| Vocabulary Ch1-3 | | |
| Stick-It Reader Response: 4-6 sentence | | <u>Student Grade:</u> _____ <u>Group Mark:</u> _____ |
| Stick-It Reader Response: 5W | | <u>Student Grade:</u> _____ <u>Group Mark:</u> _____ |
| Prediction Prove it | | |
| Rough Draft: Connection | | |
| Story Elements | | |
| Compare & Contrast Book & Movie | | |

| | | |
|--|--|--|
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|--|--|--|